



## Teaching Observation Report Form (for PGCertHE)

(To be completed by the Observer)

**Lecturer / Tutor Name:**

**School / Department:**

**Observer Name:**

**Date:**

### Teaching Session Details

**Session Title:**

**Module / Course:**

**Level / Year:**

**Session length:**

The Teaching Observation process seeks to align to the UK Professional Standards Framework (UKPSF) as a means of evidencing the professional development of the observee (as well as, where appropriate, the observer). Completion of the Teaching Observation serves to meet the requirements of probation as well as to provide evidence towards demonstrating that the observee is working within the UKPSF and meets the requirements of the relevant descriptor. In most cases this will be Descriptor 2, Fellowship of the HEA. In the headings that follow, reference is made to specific aspects of the framework that the observer may wish to use when providing feedback. The framework is set out in full at the back of this document.

#### **1. Planning and Organisation of the Session**

*Linked to UKPSF A1, A4, K1, K6, V3*

#### **2. Presentation**

*Linked to UKPSF A2, A4, K1, K2*



**3. Learning and Teaching Methods, including (where appropriate) use of technology**

*Linked to UKPSF A2, K1, K2, K3, K4, V1, V2*

**4. Student Participation**

*Linked to UKPSF A4, A3, A4, K2, K3, V1, V2*

**5. Post-session review and self-evaluation**

*Linked to UKPSF A5, K5, K6, V4*

**General Comments, including details of any areas of good practice that might be disseminated or areas where further professional development may be required.**



## The UK Professional Standards Framework

### Dimensions of Practice

#### Areas of Activity

- A1 Design and plan learning activities and/or programmes of study
- A2 Teach and/or support learning
- A3 Assess and give feedback to learners
- A4 Develop effective learning environments and approaches to student support and guidance
- A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

#### Core Knowledge

- K1 The subject material
- K2 Appropriate methods for teaching, learning and assessing the subject area and at the level of the academic programme
- K3 How students learn, both generally and within their subject/disciplinary area(s)
- K4 The use and value of appropriate learning technologies
- K5 Methods for evaluating the effectiveness of teaching
- K6 The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching

#### Professional Values

- VI Respect individual learners and diverse learning communities
- V2 Promote participation in higher education and equality of opportunity for learners
- V3 Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
- V4 Acknowledge the wider context in which higher education operates recognising the implications for professional practice